**3rd Grade Language Lesson Plans for Mrs. Dean** **Unit 3 Week 3**

**Subject Verb Agreement/Spelling Unit: 13 Spellings of /j/, /k/, & /s/**

**Monday- COS** 3.1, 3.2, 3.3, 3.4, 3.9, 3.10, 3.11 **Obj.** SW complete a pretest on Unit 13 Spelling Words; define & identify main & helping verbs & spell them correctly

**Method-** 1)Review DOL 2)Spelling Unit 13 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 122 5)Guided Practice pg 122 part A by telling hand & releasing answers 6)SW who missed any spelling words will write words correctly 5x’s each during Reading CPA’s

**Materials-** DOL, Unit 13 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Evaluation-** Spelling Pretest

**Statement Student of Engagement-** Students will correctly spell words in a Spelling Pretest.

**Tuesday- COS** See Monday **Obj.** SW sort Unit 13 spelling words; use subject verb agreement in writing

**Method-** 1)Review DOL 2)TW supply each child with a spelling word; SW sort spelling word on the board while saying the word; choral read spelling words 3)Review subject verb agreement pg 122 4)Guided Practice pg 123 orally 5)Independent Practice pg 125 on loose leaf paper

**Materials-** DOL, Paper, Pencil, Unit 13 Spelling, Grammar & Writing Books

**Evaluation-** Pg. 125- Daily Grade

**Statement Student of Engagement-** Students will choose verbs that agree with their subjects.

**Wednesday-** **COS** See Monday **Obj.** SW- Continued

**Method-** 1)Review DOL 2)2 min. sort spelling on the board pass the marker 3)Review subject verb agreement pg 125 by saying answers orally 4)Subject Verb Agreement Test 5) Spelling Game if time

**Materials-** DOL, Grammar & Writing, Paper, Pencil, Subject Verb Agreement Test

**Evaluation-** Subject/Verb Agreement Test

**Statement Student of Engagement-** Students will complete a Subject/Verb Agreement Test.

**Thursday-** **COS** 3.1, 3.9, 3.11 **Obj.** Spell Unit 13 correctly for a Spelling Test

**Method-** 1)Review DOL 2)Spelling Test 3)Writing Workshop with a prompt related to weekly story; See Reading Thursday Small Group Plans for Prompt

**Materials-** Paper, Pencil, Loose leaf paper

**Evaluation-** Spelling Test

**Statement Student of Engagement-** Students will correctly spell Spelling Words for an assessment.

**Friday-** **COS** 3.9 **Obj.** SW- Practice write spelling list neatly in print, identify spelling list pattern

**Method-** 1)TW model say, write, & discuss next week’s spelling words on the board orally; SW write spelling words neatly onto the Family Times Reading Workbook Page for next week’s story 2)SW read/discuss Newsletter, Spelling List, Word of the Week, & HW Packet 3)SW journal write from a topic provided by the teacher, & illustrate a picture.

**Materials-** Spelling List, Newsletter, Family Times Workbook Page, HW Packet, Paper, Pencil, Colors

**Evaluation-** Teacher Observation/Participation Writing Workshop

**Statement Student of Engagement-** Students will participate on a Writing Workshop on a compare/contrast essay on a given prompt provided by the teacher.